Remote Education Guidance for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be available on MS Teams in the files section for every class team, some lessons may not be complete as teachers may need to adjust their plans, especially in practical subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, work will be available on MS Teams in the files section for every class team, some lessons may not be complete as teachers may need to adjust their plans, especially in practical subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

All students   5 hours, as students will follow their normal timetable. In addition students are expected to attend their a.m. tutor period on Monday and p.m. tutor period on Wednesday and Friday every week.

Accessing remote education

How will my child access any online remote education you are providing?

Students can access all remote learning via MS Teams. Work for each subject can be found within the files section of every class team.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a limited number of laptops that can be lent out to students. If you would like to request one of these please contact the school reception or your child's head of year.

We also have a limited number of devices that enable an internet connection, again please contact the school reception or your child's head of year it you would like to request one of these.

Unfortunately due to our limited resources we cannot guarantee that a laptop/device to enable an internet connection will be issued. If you have an Xbox or PlayStation at home we may also be able to loan a keyboard/mouse to enable these devices to be used to support remote learning. If we are unable to support with this we will try and accommodate your child with some printed materials to support their remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

• live teaching (online lessons)

• teachers providing an introduction to a lesson, either live or via their class team posts function and then being available for on-line support throughout the lesson via MS Teams

• links to recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

• links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. GCSE Pod, Tassomai etc.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to continue to engage with their normal timetable and attend lessons and complete activities set by their teachers for the lessons that they would have attended during the normal school day. We appreciate that students may not be able to log in to live lessons, however work is expected to be completed as soon as possible after every lesson.

Teachers will issue the following expectations to students when hosting a live element to their lesson:

Where possible please join the lesson on time with your microphone on mute and webcam off. I will admit participants from the lobby shortly after the meeting start time.

Be aware the meeting may be recorded for the benefit of those that have missed it or so that you can watch it again.

Please continue to uphold our rules on respect for learning and others by using the provided chat facility sensibly for questions related to the lesson.

A copy of relevant resources will be posted alongside the meeting.

We expect parents to support school with ensuring their child completes work set and positively engages with remote learning. Please ensure your child continues to follow a school routine and is ready to start their first lesson at 8.45. A break time and lunch time will need to be factored in to every day and your child's day should not finish until 2.50pm when their tutor period finishes.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be monitoring attendance during live lessons and general engagement through questions asked by students to their teachers, submission of any work requested etc. Teachers can also monitor whether students have accessed files on Teams that are required to complete lessons, therefore teachers will know if students are accessing and completing work at a different time to that of the scheduled lesson.

Teachers will be completing a log of students who have not engaged with their lessons and names will be forwarded to their form tutor who will make contact with home. If your child fails to engage consistently with their remote learning, and we have not been informed of a reason for this in advance e.g. illness, you will be contacted by the school to ensure your child is engaging with remote learning. The school will follow a graduated process where home visits may take place or an online meeting with your child's head of year to discuss barriers to remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

• Teachers may request students to submit a particular piece of work for feedback. This may be on-line submission or a photograph could be sent of written work where appropriate.

• Teachers may set quizzes to monitor understanding e.g. using MS Forms within the class team or Kahoot

• Teachers are expected to provide feedback twice per half term for all students in all subjects and this frequency will continue to be expected when learning is remote.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Additional contact will be made by Teaching Assistants to monitor the progress of individual students and where appropriate additional support will be provided.

Differentiated work will be provided to identified students and where appropriate paper based work will be sent home.

Teachers will be monitoring the progress of students whilst completing work remotely and any concerns will be raised with the SENDCo following the normal procedures that are in place in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will still be available to students for all of their subjects via MS Teams. Students will be expected to follow their normal timetable and access class resources in the files section of their class team.

Resources and explicit instructions may not be available ahead of the lesson and may be uploaded/added after the lesson has been completed, students are therefore expected to check each class team regularly to ensure no work is missed.

Teachers will still be available to provide support and answer questions, however this may not be possible during the lesson and a response may be provided at a later point.