

Staff Contact: Mrs O Storablevskaia (French and Spanish) (sthaywoodo@selstonhigh.org.uk)

What skills and qualities do I need?

- A positive attitude, concentration, resilience, determination and ambition. You can't become fluent in a language overnight. You need to do a little bit every day.
- A good memory as you will need to remember new vocabulary and grammar points on a regular basis.
- Good organisation so that all your resources are easily accessible when you need them.

What will I learn on the course?

By the end of the course you will be able to manipulate language in order to communicate in the past, present and future on several topics. You will also learn to give and justify your opinion on a range of topics. Throughout the course, you will learn about the culture and history of French/Spanish speaking countries.

What topics will you study?

You will study Identity and Culture; Local Area, Holiday and Travel; School; Future Aspirations, Study and Work; International and Global Dimension.

What outcomes can I get on the course?

GCSE grades 9-1

How is the course organised and assessed?

GCSE French/Spanish is a three-year course. You will be assessed on the following 4 skills: Listening, Speaking, Reading (including translation into English) and Writing (including translation into French/Spanish).

Extra-curricular opportunities: You can become a language ambassador and help promote language learning throughout school and community. You can now take part in a trip to France.

Possible Future Careers: teaching, interpreting, broadcast journalist, diplomatic services operational officer, English as a foreign language teacher, international aid/development worker, logistics and distribution manager, marketing executive, patent examiner, sales executive, tour manager, customer advisor.



Skill Weighting: Assessed When and How?

Skill	Weighting	Assessed	When?	How is it assessed?
Listening	25%	Externally	End of course	Students respond to multiple choice questions and also with short answers to open response questions. There are two sections in both Foundation and Higher papers. -One section has instructions in English and -The other section has instructions in French/Spanish.
Reading	25%	Externally	End of course	Students respond to questions based on passages of text from a range of sources including advertisements, emails and letters. There are 3 sections. -Section A – All instructions in English. -Section B – All instructions in French/Spanish. -Section C – Translation from French/Spanish into English.
Speaking	25%	Externally	Spring term	Students are assessed on their ability to communicate and interact effectively through speaking in French/Spanish for different purposes. There are 3 tasks. -A role play based on one topic that the exam board chooses. -Questions based on a picture stimulus that the exam board chooses. -Conversation on two topics. One topic is chosen by the student and the other by the exam board.
Writing	25%	Externally	End of course	Students are assessed on their ability to communicate effectively through writing in French/Spanish for different purposes and audiences. -Foundation paper – 3 extended answers and a translation into French/Spanish. -Higher Paper – 2 extended answers with a higher word count and a translation into French/Spanish.

Examples of Learning Activities: grammar tasks such as learning and applying rules, spotting patterns, transferring skills onto a new topic; listening for gist and detail; reading for main ideas and key points as well as detail; extended writing (bullet point style), spontaneous speaking (conversations, role plays, picture descriptions), independent learning.

Future Progression: A level French/Spanish

Skills, Personal Qualities and Commitments: determination, perseverance, resilience, attention to detail, time and patience

Homework: Expect regular and varied homework. Your standard tasks will be learning vocabulary as well as completing a range of activities using your resources. You will be regularly tested on key vocabulary and grammar.